

August 4, 2011

Dear Parents and Community Members:

The Annual Education Report (AER) provides key information on the 2010-2011 educational progress for Woodland School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Nathan Tarsa for assistance.

The AER is available for you to review electronically by visiting the following website www.woodlandschool.ws or you may review a copy at the Woodland School office.

For 2010-2011, Woodland School has again made Adequate Yearly Progress (AYP), and continually works to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information:

1. Pupils are assigned through a lottery process.
2. Woodland School continues its policy of constant school improvement developed and supported by the entire staff.
3. Woodland School is unique in that much of the curriculum is teacher designed so as to provide effective, enjoyable and deep learning experiences for students. Core curriculum is at the heart of instruction and is tied to state standards and benchmarks.
4. Woodland School places high value on parent-teacher conferences and student led parent-teacher conferences. Of our 198 students, 98% were represented at conferences.

Sincerely,



Nathan Tarsa

Woodland School Director

NT/jp