

August 23, 2010

Dear Parents and Community Members:

The Annual Education Report (AER) provides key information on the 2009-2010 educational progress for Woodland School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Nathan Tarsa for assistance.

The AER is available for you to review electronically by visiting the following web site www.woodlandschool.ws or you may review a copy from at the Woodland School office.

For 2009-2010, Woodland School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have maintained this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information:

1. Pupils are assigned through a lottery process.
2. Woodland School continues its policy of constant school improvement developed and support by the entire staff.
3. Woodland School is unique in that much of the curriculum is teacher designed so as to provide effective, enjoyable and deep learning experiences for students. Core curriculum is at the heart of instruction and is tied to state standards and benchmarks.
4. Woodland School places high value on parent-teacher conferences and student led parent-teacher conferences. 202 students (98%) were represented at conferences.

Sincerely,

Nathan Tarsa
Woodland School Director